

CURRICULUM

TAWONGA PRIMARY SCHOOL POLICY

POLICY STATEMENT:

At Tawonga Primary School (TPS) we aim to provide rigorous, relevant and engaging student learning through the implementation of the Victorian Curriculum F-10 across each of the eight Learning Areas and four Capabilities. Implementation of the curriculum across the school will provide all students with a sequential curriculum framework that guides teaching and learning, as well as providing measures of student learning achievement that allow students, teachers and parents the opportunity to assess student progress.

1. Student Learning Outcomes - The schools Strategic Plan will set out the school's direction, goals, targets and key strategies for improvement. The school's Annual Implementation Plan will outline incremental stages of strategic plan implementation, monitoring and evaluation, broken down into 12 month targets. An Annual Report will provide the community with information about the school's performance in implementing improvement strategies and how resources have been used.
2. Our school is committed to the successful implementation of the eight Learning Areas and the four Capabilities of the Victorian Curriculum F-10 across all year levels.
3. TPS will recognise and respond to diverse student needs when developing its curriculum plan and programs.
4. The Department of Education and Training and TPS is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs. TPS will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.
5. TPS is committed to providing culturally appropriate and inclusive programs to Koorie students
6. TPS will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.
7. The DET places a high priority on the teaching of Physical and Sport Education and Languages. Our school also recognises the importance of these learning areas in the curriculum.
8. The school will implement the Framework for Improving Student Outcomes (FISO), a model for continuous school improvement, using this document to guide curriculum planning and implementation.
9. The TPS Curriculum Sub Committee will determine the curriculum for each year, based on provision of needs and departmental policy requirements. Input will be sought from relevant staff in each curriculum area.
10. The use of Information and Communication Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes, and conducted in line with the TPS eLearning Policy.
11. All DET timelines and reporting requirements will be met.
12. Whole school professional development opportunities will be provided, as well as personal Professional Development Plans (PDP) developed that cater for the needs of each staff member to implement the curriculum effectively thus maximising learning opportunities.

13. The community will be kept well informed of the curriculum at TPS, with open evenings, regular items in the newsletter, and updates of school progress in relation to curriculum implementation and student learning.
14. The Strategic Plan will incorporate audits of existing curriculum areas against the Victorian Curriculum F-10 and will require teachers and staff to work closely together to achieve consistency with implementation.
15. All teachers are required to work with their respective teams, sections or faculty to contribute to the development and implementation of a viable curriculum course for all students, and to implement student needs based lessons using agreed planning templates and lesson structures.
16. An Assessment Schedule and expectations will be confirmed at the commencement of each year.
17. Student achievement will be measured and reported to students, parents, Department of Education and Training and the wider community against the Standards as set out in the Victorian Curriculum F-10.
18. The school leadership team will track whole school data, cohort and individual data to identify potential teaching and learning areas that require further focus.
19. All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
20. All staff will participate in the staff PDP in which goals are aligned with the school's Annual Implementation Plan and the Australian Institute of Teaching and School Leadership (AITSL) standards.
21. School council will provide adequate resources through approved Program Budgets for the implementation of the Victorian Curriculum F-10 and associated professional development etc.
22. Time allocation per learning area Foundation to year 6 is based on the Victorian Curriculum. The timetable is structured on a weekly basis. The day is broken up with a 2 hour session, recess, a 1 and a half hour session, lunch and finally a 1 and a half hour session. The table below is approximate times.

Learning areas	Hours per week
English	10
Maths	5
Science	1
Humanities	1
Languages	1
Health and Physical Education	3
Arts	1
Technologies	2
Capabilities	1
Total	25 hours

RELATED POLICIES AND INFORMATION:

eLearning Policy

Victorian Curriculum and Assessment Authority <http://victoriancurriculum.vcaa.vic.edu.au>

DET School Policy and Advisory Guide

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

June 2017