Dear Parents,

**Gala Open Day and Arts Performances**
Please make sure you put aside the last Wednesday of term to take part in our Open Day and Arts Performance evening. The new school and kindergarten facility will be open to all members of the community to come and take a look around from 2pm to 4pm. During this time our students will continue with their normal programs, but there will be plenty for visitors to see. There will be visual arts on display, and Olympic-themed activities for preschoolers from around 2:15pm.

In the evening all student groups will be involved in a musical performance as a finale to this term’s music program. A number of the older students will read their picture story books, and some will recite the Australian verse they have been learning during the last few weeks. It promises to be a great night to finish up semester one!

**Now we have a basketball team heading off to Melbourne!!**
We’re not sure if it was Mark’s coaching methods, skills learned through involvement in a range of sports, or just the native talent of our youngsters (or perhaps all three!), but whatever it was, it worked for the Tawonga Tigers on Tuesday. They defeated all comers at the McDonalds Hooptime carnival in Wodonga, and will head off to Melbourne to play other high achieving teams in term four. Our other team, which included a number of younger students, had a mixture of wins and losses, but developed in skill and daring during the day. Thanks again to Mark and Kelly for getting this event off the ground.

**Student Reports**
Teachers have begun the process of writing student reports, and we plan to distribute these in the last week of the term.
Preparing for the Ski Program
With our year 3-6 ski program drawing closer, parents are advised to start collecting appropriate clothing. If you need to buy new gloves this year, keep your eye open for mittens - often hard to find, they are warmer and far easier for the children to get on and off by themselves. Students who are not involved in any organised sports outside of school may like to consider working on their fitness by adding in some walking, cycling or jogging. The rollerblading sessions on Wednesdays have been popular, and will continue until the end of the term.

Warming of Food at Lunchtime
Unfortunately we are unable to warm students’ lunches up at lunchtime in the microwave, staff are busy at the beginning of lunch and often no-one is in the staffroom to assist the students with this task. If students wish to have warm food please sent it to school in a thermos.

School Crossing
It is pleasing to see that the Shire have repainted the white lines of our school crossing. Many drivers are unaware that they need to stop at the crossing when children or adults are waiting to cross. Please refer to the rules for Children’s Crossings later in the newsletter Bob Flower

**CALENDAR 2012**

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<th>JUNE</th>
<th>2012</th>
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<td>Friday</td>
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| Wednesday | 27 | Open Day from 2pm – 4pm  
Arts and Music Performances 6.45pm for 7pm |
| Wednesday | 27 | Ski Clothing Check years 3-6 |
| Friday  | 29  | Last Day of Term 2. School Finishes 2.30pm. |
| Friday  | 29  | Bob’s last day – Retirement Dinner Rois 7.00pm |

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<th>JULY</th>
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<tr>
<td>Monday</td>
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**BOB FLOWER – RETIREMENT DINNER**

All parents are invited to attend Bob’s Retirement dinner on Friday 29th June at Rois at 7.00pm.

The cost is $35.00 per head. (The bar will be open). Please advise Lisa in the school office by Friday 22nd June if you wish to attend. Money also needs to be paid by this date to Lisa.

If you have any further questions please don’t hesitate to contact Lisa at school or Jenny Flower on 57544469.
TAWONGA PRIMARY SCHOOL
GALA OPEN DAY

When: Wednesday 27th March 2012.
Time: Between 2.00pm and 4.00pm.

Come along and see the new school building and grounds. Our new Kinder and OSHC buildings will also be open for people to browse. Kinder activities will begin at 2.15pm.

A light afternoon tea will be provided.

SPEECHES, ARTS & MUSIC PERFORMANCE
WEDNESDAY 27TH JUNE 2012.

6.45PM for a 7.00PM start. An opportunity for family and friends to see the children show off their work and entertain you. This will also be followed by a light supper.

We ask families to bring along a small plate to share for supper. The evening should be finished up at approx. 8.30pm.

WE HOPE TO SEE EVERYONE COME ALONG!!
Hello prep/1 parents,

We hope everyone enjoyed the long weekend.

In the classroom:

In writing the students have been looking at report writing skills. The two topics we have been writing about are: 1. How to make baked apples (healthy food for Olympic champions) and 2. Space and the planets (in relation to the Transit of Venus).

With computer technology the students have been learning about powerpoint presentations (this is a work in progress) and playing around with Reading Eggs.

In Maths Kai and Sienna have completed Maths Made Easy 2 program and Josh has completed the program for Mathletics. All three students have moved up to the next level, ‘well done team’.

In Art the students have completed a piece on “Where the Wild Things Are”. The completed pictures are hanging in the classroom. They look terrific!

Until next time, keep smiling!

Kellie 😊
Year 2/3/4 immersed in Community Services

This term we have been super lucky to have had a variety of community members visiting our classroom. As part of our unit on Community Services we have listened to, and asked many questions about each person’s job, the tools they use and how they serve our community. We have been visited by Bill Sutton and May Walton from The Lion’s club, Pete Johns, from Victoria Police, Katrina Gliddon from Mother’s Heart, Bruce Vine from the CFA and Kevin Cosgriff from Parks Victoria.

Thank you to all the above mentioned people for sharing your experiences with us. It really helps us to understand how our community works, when there is a face to put to each job. In addition to these visitors we will be going into Mount Beauty next week to visit the kinder and the hospital. We are also doing a PowerPoint Presentation about a community service.

In science we are busily making our pinball machines. Students are enthusiastic about this project and are very much consumed by the ‘mechanics of the flipper, the launcher and how that little marble is going to score points.

A reminder to all parents to bring back our Community Services notes by tomorrow please, so transport can be organised promptly. Thank you!
1. A driver approaching a children’s crossing must drive at a speed at which the driver can, if necessary, stop safely before the crossing.

2. A driver approaching or at a children’s crossing must stop as near as practicable to, but before reaching, the stop line at the crossing if –
   - A hand-held stop sign is displayed at the crossing; or
   - A pedestrian is on or entering the crossing.

Rule 322(3) and (4) deal with the meaning of a traffic control device at a place.

3. If a driver stops at a children’s crossing for a hand-held stop sign, the driver must not proceed until there is no pedestrian on or entering the crossing and the holder of the sign-
   - No longer displays the sign towards the driver; or
   - Otherwise indicates that the driver may proceed.

4. If a driver stops at a children’s crossing for a pedestrian, the driver must not proceed until there is no pedestrian on or entering the crossing.

5. For this rule, if a children’s crossing extends across a road with a dividing strip, the part of the children’s crossing on each side of the dividing strip is taken to be a separate children’s crossing.

Note Dividing strip is defined in the dictionary.

6. A children’s crossing is an area of a road –
   - At a place with stop lines marked on the road, and Childrens crossing flags or
   - Children’s crossing signs and twin yellow lights; and
   - Indicated by- 2 red and white posts erected on each side of the road; or
   - 2 parallel continuous or broken lines on the road surface from one side of the road completely or partly across the road; and extending across the road between posts or lines.
Confidence is one of the most powerful, and one of the most elusive, qualities that creates success in life.

Building confidence means that we develop the courage to try out new things. Unless we are exceptionally talented, most of us approach new activities with a slight apprehension, which is usually followed, by bewilderment and confusion. Our first attempts may be feeble but if we persist we often gain a sense of mastery. If, however, someone rescues us when we are bewildered we learn that someone else can do what we cannot. This is why rescuing children when they are struggling with a new activity is toxic to confidence.

There are several steps to creating and building confidence.

**Trust your child** – Nothing builds confidence more than trust. One of the best ways of communicating your trust is to ask your child for help. Requesting assistance communicates to a child that you regard them as capable and competent. Letting your children cook with you can be a good place to start.

**Live a bold and adventurous life** – One of the best ways to develop confidence is to live an expansive life in which you do different things, eat new foods, go to strange places, see new shows or movies and try out things you wouldn’t usually have a go at. For parents this means encouraging adventure and teaching safety along the way. Kids are more durable than we give them credit for.

**Develop a yes bias** – This means developing a personal motto that generally says ‘why not?’ For example, if someone says let’s go to France, you try to say sure let’s find out a way we could do that. If a child says I want frog legs and ice cream for dinner. You say you find the frogs; I’ll get the ice cream.

**Trust your own intuition** – If you’re full of self doubt, your kids will be too. Practice trusting your intuition and hunches and follow them wisely.

**Don’t fall into the avoidance trap** – When you avoid something you fear, your fear grows. What is avoided looms larger and appears more daunting, what is attempted lessens in size. While it might seem like a kindness to help people opt out of things they are fearful of doing, mostly it just makes them more fearful.

‘It is not because things are difficult that we do not dare. It is because we do not dare that things are difficult’. Seneca

**Follow the 80/20 rule** – No one is confident at everything all the time. We all have hesitations and setbacks. Aim to be bold and confident about 80% of the time. In many areas of life, it is the predominant pattern that counts long term.

**Know that first past the post isn’t always the best** - The person who can achieve a skill first is often not the best at that skill long – term. In fact there are considerable advantages in being a little bit older when you start new activities.

**Set Probability Goals** - A probability goal is a challenge that includes an error margin. For example, a parent might say to a child, ‘Lets see if you can throw a ball into a hoop on the group 7 times out of 15 throws.’ As a child becomes more skilful we might then increase the challenge of the task by moving the hoop further away and say, “Ok it’s harder now. Let’s see if you can throw the ball into the hoop 9 times out of 20’. Probability goals help us learn how to challenge ourselves and also make it less likely that we will give up if we don’t get 100% first time.

For more on this article please visit - [www.andrewfuller.com.au](http://www.andrewfuller.com.au)
Complimentary Holistic Information

We had a great response to our first information session last month and now invite you to come listen to our next group of practitioners. Enjoy a relaxed couple of hours listening and having the opportunity for questions. They will be continue every 4th Saturday of the month over morning tea. If this appeals to you please contact the Neighbourhood Centre and express your interest, like wise if you provide a complimentary holistic service please contact us for a spot in our program.

Apply First Aid HLTFA301B
Delivered by Australian Red Cross at MTBNCI
Apply First Aid HLTFA301B is a 2 day course which is also known as Senior First Aid level 2.

Apply First Aid Full Course (2 Sessions):
9:00 – 17:00 Wednesday 27 & Thursday 28 June 2012
Full Course Fee: $175

Apply First Aid Refresher (1 Session):
9:00- 17:00 Wednesday 27 June 2012
Refresher Fee: $145
Full payment is due by Tuesday 19 June 2012

First Aid Management of Anaphylaxis 22099VIC
Delivered by Australian Red Cross at MTBNCI
On successful completion of course, participants will receive a nationally recognized Statement of Attainment for 22099VIC – Course in First Aid Management of Anaphylaxis

Anaphylaxis (1 Session): 9:00- 13:00
Friday 29 June 2012
Fee: $40

Please contact Regi on 03 5754 1166 or info@mountbeauty.org.au to register
Venue: Mount Beauty Neighbourhood Centre, 1 Tennis Court Avenue Mount Beauty VIC 3699

Follow workplace hygiene procedures SITXOHS002A

This Course is essential for anyone working in the food service industry. This covers the skills and knowledge to carry out cleaning duties and key hygiene procedures within a range of Hospitality & Tourism establishments.

Fee: $150
Online delivery: This course can be completed online anywhere and at any time. Contact Regi to arrange enrolment.

Responsible Service of Alcohol
Undertaking an approved Responsible Service of Alcohol (RSA) program gives participants the skills and knowledge necessary to contribute to a safe, enjoyable environment in licensed premises.
Face-to-face RSA training is mandatory for licensees and staff selling, offering or serving liquor for general, on-premises, late night and packaged liquor licences.

1 Session: 6:00pm Tuesday 3 July 2012
Full fee: $85 payment due by Monday 25 June 2012

Please contact Regi on 03 5754 1166 or info@mountbeauty.org.au to register
Venue: Mount Beauty Neighbourhood Centre, 1 Tennis Court Avenue Mount Beauty VIC 3699

Find out what these are all about!

- Shiatsu - Wendy
- Numerology - Wally
- Yoga & Relaxation - Adam

@ Mt Beauty Neighbourhood Centre

Each therapist will make a presentation for 20mins and you will then have an opportunity to ask questions. Morning tea will include self-serve tea all varieties, coffee as well as decaf and scones. Bookings appreciated Phone: 03 5754 1166
Cost: $5.00 for beverage and cake plus MTBNCI membership if applicable