

Our Vision:

A meeting place where student's lifelong learning begins and grows into a sustainable future.

SUPPORT

Recognising that we all have different learning needs and that we need to assist and help each other.

OPPORTUNITY

Providing every child a broad range of possibilities to achieve success.

UNITY

Working as a team with common beliefs and understandings.

RESPONSIBILITY

Being accountable and trustworthy.

COMMUNITY

We have a common interest in our students.

EXCELLENCE

Striving to be the best we can be.

Tawonga Primary School acknowledges the Traditional Owners of country throughout Australia and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.

Kim Franzke

Principal

Mob: 0402 008 189

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www.tawongaps.vic.edu.au

OSHC: 0429 018 724

Message from the Principal:

Dear Families,

School Review

We have received a draft report which has been sent to the department for quality assurance. The review panel has established some draft new goals for our new 4 year Strategic Plan. These will be shared more widely when the report is finalised.

Early Arrivals

A friendly reminder that students should not be arriving at school before 8.50am unsupervised by a parent. We have staff on duty to supervise our bus students, however all other students will need to use the Out of School Hours Care Program. If this creates a problem please let me know.

Jumpers

Could all families please make sure that school jumpers are clearly labelled. If you have a jumper that came from the second-hand collection please update the label to the correct name. Unclaimed, unnamed jumper will make their way back to the second-hand collection. There are currently a large number of unclaimed jumpers.

Second-hand Clothing

We have a very small supply of smaller sizes at the present, sizes 4,6,8. If you have items that your children have outgrown we would appreciate any donations.

Spare Clothing

Please ensure that students have an emergency change of underwear, socks, shorts in the front pocket of their school bag. This is particularly useful for younger students who are more prone to accidents.

New Flags

Well done to Harper for showing leadership and initiative by writing to our local MP - Helen Haines requesting new flags. Helen has also sent a book on Australian Flags and Australian Symbols.

ASSEMBLY FRIDAY FORTNIGHTLY

27th June - 3.00pm Sharp

Year 3-6 Ski Program

Our first ski day is set for this Thursday. Families please be ready the night before and check Compass in the morning for an update re cancellation due to staffing or weather issues.

Our P-2 students will be taught at school by Mrs Maddison and Mrs Vanderree.

Ambulance Cover

All ski students are encourage to have Ambulance Cover as part of our ski program. It is a small cost to families and one which might save you thousands.

Book Donations

Thank you to Sarah Florisson - Speech Pathologist for donating two beautiful books to our resource library. 'Square Me, Round World' and 'The Rainbow Brain'. These books are about helping children understand the concept of neurodiversity - i.e. that there is no single 'correct' way for our brain to function.

School Photos

These have been sent home with students today. Please look out for them in school bags.

Kim Franzke

PRINCIPAL



What is Neurodiversity?

Neurodiversity is the idea that neurological differences—like autism, ADHD, dyslexia, dyspraxia, Tourette syndrome, and others—are natural variations of the human brain rather than deficits or disorders that need to be "fixed."

Key Points About Neurodiversity:

Natural Variation: Just like biodiversity values the variety of life forms, neurodiversity recognizes that there's no one "normal" brain. Differences in how people think, learn, process information, and interact with the world are part of human diversity.

Non-Pathologizing: Instead of viewing neurological conditions purely as medical problems, the neurodiversity movement encourages society to accommodate and value people with different cognitive styles.

Focus on Strengths: Neurodivergent individuals often have unique strengths—like hyperfocus, creativity, pattern recognition, or visual thinking—that may be overlooked in conventional environments.

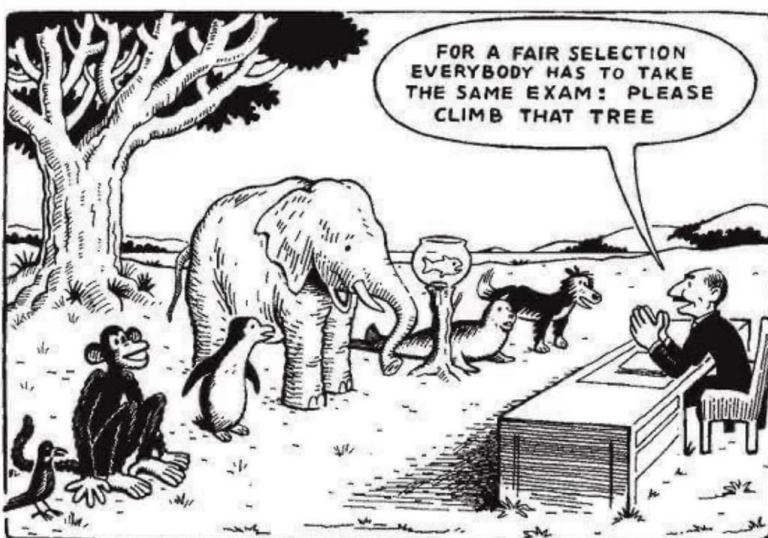
Social Model vs. Medical Model:

- The **medical model** tends to see neurodivergent conditions as things to treat or cure.
- The **social model** (which underpins neurodiversity) sees the environment as the issue—for example, a lack of accessibility, understanding, or flexibility in schools and workplaces.

How It Celebrates Different Brain Types:

- **Inclusive Practices:** Promoting environments (education, workplace, community) that adjust to varied needs rather than forcing people to conform to one way of thinking or behaving.
- **Representation and Advocacy:** Uplifting the voices of neurodivergent people so they can define their own experiences, needs, and goals.
- **Awareness Without Stigma:** Educating others about neurological differences in a way that fosters respect rather than pity or fear.

In short, neurodiversity celebrates the full range of human cognitive functioning. It invites a shift from "what's wrong?" to "what's different—and how can that difference be valued?"



The quote "Everybody is a genius, but if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid" is often attributed to Albert Einstein. This quote highlights the importance of understanding individuals and their strengths within the context of their unique abilities, rather than judging them based on abilities that are not relevant to their nature.



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Making Day



Students have enjoyed Making Day over the past few week. They have finished their bug hotels, showing great teamwork and problem solving skills. These are all on show new the old piano. Thank you to the Mt Beauty Men's Shed for pre cut some of the materials.

In the kitchen students have made mini quiches and have found ways to use pumpkins in a variety of recipes.

The gardening groups have been collecting and drying our giant pumpkin seeds ready for next years Giant Pumpkin Competition. They have also been completing weekly jobs and have begun some pruning.

Ski Program

SKI PROGRAM – REMINDERS

PLEASE KEEP THIS SHEET IN A SAFE PLACE

• **If you have not paid for skiing in full, please do so NOW.**

1. Unless a bus traveller, children need to be at the school bus stop **by 8.20am**. The snow bus leaves at 8.30am SHARP as soon as the last school bus arrives. All children need to get on the bus at Tawonga PS so that a roll can be marked and gear checked.
2. Students return to Tawonga PS approximately 4.00-4.15pm. Parents need to make arrangements to pick up their children from the school. If there is a change of plan and we come back early due to changes in weather, we will endeavour to send out a message via Compass.
3. Check **CAREFULLY** that your child has all the correct gear to ensure they are safe and comfortable, ready for their day in the snow.
4. Use the yellow laminated gear check list to check you have everything. Get your kids involved.
5. Pack a healthy lunch, snacks and drink bottle. Generally, children eat **MORE** on ski days.
6. Always assume that the ski program is **ON** and get ready the night before.
7. Students doing both downhill and cross country will complete the cross-country program first. Please note that there may be a need to alter this at short notice.
8. If the ski program is to be postponed, due to poor weather condition then a Compass and Facebook message will be put into operation between 7.15am and 7.30am on the ski day. Students will then arrive at school for a normal school day.
9. Families are strongly encouraged to ensure Ambulance subscription is current.
10. If your child will be absent, please text 0402008189 by 7.30am. If notification has not been made by 7.30am on your child's downhill ski day you risk being charged for the cost of the lift ticket.
11. Be ready to have a **GREAT** day. Arrive with a big smile and a positive mind!



News



Seasons

The kinder program has involved lots of problem solving play including building a fort and watching how objects move through pipes.

It has been great to see the older children becoming more interested in writing, trying to write their own name and copying over a pattern.

The new program theme will be all things seasons.

With winter well and truly here families are asked to ensure children have adequate warm clothing. Gumboots are also a good idea as they are quick and easy to put on and off.



*For details regarding
Come and Play sessions
in Term 2 and 3 follow
us on Facebook.*

Formal Transition Program

Fortnightly on Fridays 9.30 - 11.00 am
17th Oct, 31st Oct, 14th Nov, 28th Nov

Statewide Transition Day
9th December 9 – 2pm

Principal: Kim Franzke
tawonga.ps@education.vic.gov.au

ph: 03 5754 4468

Tours of the school encouraged

2026 PREP

4 Year Old Children

It is now time to start thinking about which school your child will be attending in 2026.

Tours of the school can be arranged.

Families are asked to please return **completed enrolment forms and other required documents** to school by **Friday 25th July, 2025**. This will greatly assist in planning effectively for the year ahead and allow your child to participate in your chosen school's formal transition programs.

Come and Play sessions will be advertised shortly.

Tawonga Primary School runs a 15 hour a week sessional 3 & 4 year old sessional kindergarten program on schoolgrounds.



MON	TUES	WED	THURS	FRI	SAT/SUN
	17 Art 9 Day Somers Camp (Harry, Sam, Mrs Fallon)	18	19 Yr3-6 Skiing XC	20	21/22
23 Basketball Clinic	24	25 Fruit Fly Circus Performance at Tawonga Hall	26 Yr 3-6 Skiing XC	27 Assembly 3pm	28/29
Integrated Week - Australian Histories					
30 Basketball Gala Day Mt Beauty Stadium	1 July Art	2	3 Yr 3-6 Skiing XC	4 Jump Rope for Heart Fundraising Dress in RED Last day of term Early Finish 2.15	5/6
School Holiday					
21 July PUPIL FREE DAY	22 Term 2 starts Library	23	24	25 Assembly	26/27

REMINDERS

SCHOOL CONTRIBUTIONS - please check Compass for School Contribution payment details.

COMPASS - Please use for all absences, Also check that all personal details and emergency contact details are up to date.

SCHOOL COUNCIL - next meeting Monday 4th August and 1st September, 5.15pm Finance, 5.30pm General Meeting

BOOK CLUB DUE -

NEXT PUPIL FREE DAY - Monday 21st July

SCHOOL COUNCILLORS

President	Andrew Macklan andrew.macklan@education.vic.gov.au
Vice President	Tom Carrie
Finance	Andrew, Margaret Heath
General Committee	Ben Svarc, Callum Bloomer, Jason Gentile, Simone Dowel & Daniel Lynch
DET Rep	Juliette Oddoux





Community News

Mt Beauty & District Community Band
invites you to their
Mid-Year Concert



Saturday 28th June
2.30pm
Mt Beauty Community Centre
We have a variety of music for you!
Admission: Gold coin donation Chn/Students: Free
Hall will be Heated!

DOWN BALL CLUB

☺Place: Tawonga park.☺

Time: 8:30 sharp.

Day: Sunday.

What to bring: extra ball. gloves.

jumper if you take a book you can.

You can bring a dog to.

Join for free with Ryan Vaia



GUNDOWRING HALL & RECREATION RESERVE

WINTER SOLSTICE

COMMUNITY GET TOGETHER...



Sunday 22nd June from 11:30am



Let's gather around the new fire pit!

Bring the kids and enjoy our annual mid-year community gathering. We'll light up the new fire pit, toast marshmallows and enjoy a drink and lunch/early tea together... AND draw our FIREWOOD RAFFLE!

BYO Food and Drinks. BBQ available.
Free softdrink, icy-pole and treats for the kids.
fun games and lolly scramble/pinata. Everyone is welcome!

Email: gundowringhall@gmail.com Tel: 0419 673 747 / 0447 872 190



GUNDOWRING HALL & RECREATION RESERVE

Wood Raffle!



WIN a full tandem-trailer load of high-quality
Kiewa Valley wood.

Supporting our local community Gundowring Hall & Recreation Reserve

1 Ticket \$5 or 3 for \$10

To purchase tickets please email gundowringhall@gmail.com

Winner to be drawn at the Gundowring Hall & Recreation Reserve
Winter Solstice Community Get Together... Sunday 22nd June, Quirk Lane, Gundowring
Tel: 0419 673 747 / 0447 872 190

How to Submit Community News:

Articles can be sent to tawonga.ps@education.vic.gov.au

